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# Digital Inequality and New Accesses to Education for Young People

With respect to the objective to remove digital inequality the provision of a technical infra-structure alone is not enough. Following aspects may contribute to open up new accesses to education for young people.

• Turning away from the principle of 'users coming to services', that is dominating in internet-projects with young people, towards the principle of 'services going to users'. It is necessary to get actively in contact with young people by means of mobilisation, partnerships and involvement through interactive offers (e.g. Net-Olympics).

• Turning away from the principle to implement a form of expression for young people that corresponds to the traditional newscast system. An appropriate alternative is to establish spaces for interpretation and demonstration - comparable to weblogs. This space should be at the same time a (subjective) space of evaluation (from young people to young people).

• Turning away from the principle that education is first of all the ability to express oneself by formal-causal respectively logical-rational in written form. It is considered to be necessary that presentable ways of thinking (image, symbol, music, film) get copious space for presentation and that different preferences of learning are accounted for.