



Opening · *Begrüßung*

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Internet Use of Young People and its Challenges for Social Participation and Education

Empirical research on young people's internet use show significant differences between those who have access to social, cultural and economical resources (Bourdieu) – and not only with respect to issues of technical access but in particular in terms of use habits. This has vital implications for their social chances for participation and education.

Considering the ways of appropriation of young people in the context of the internet on the background of socio-demographic differences, considerable impairments of those who are disadvantaged in terms of resources become explicit. These impairments refer to the classical varieties of internet usage as well as to expected opportunities for agency. On the other hand side a differentiated view on what young people do in detail and which dimensions of appropriation are relevant enables a further understanding of education (Bildung). This discloses a starting place for an educational and political re-foundation of media education with social disadvantaged.

This paper raises fundamental questions on the basis of empirical research and develops theoretical suggestions which point out a change of perspective on unequal ways of use and subsequent challenges for education.